

StartUp 5

Conversation

Unit7 – Lesson2

Page81

CONVERSATIONAL SKILLS

Accept compliments

Use expressions like these to accept a compliment. You can say *thanks* or *thank you* before or after these expressions.

That's sweet of you.

That's kind of you to say.

That's so nice.

Explain the concept and give multiple examples.

LISTEN.

A 07-09 Listen.

Notice how the speakers accept compliments.

1. A: Did you get your hair cut? It looks great!
   B: That's so nice. Thank you.
2. A: You're an excellent artist.
   B: Thanks! That's kind of you to say.

Play the audio then have a pair read the mini conversation aloud.

FILL IN THE BLANKS.

Person A: That's (1)____ of you. You did a fantastic job on that presentation.
Person B: I appreciate your kind words. It means a lot.
Person A: That's (2)____ of you to say. Your help with the project made a big difference.
Person B: Thank you! I'm glad I could contribute. Your acknowledgment is truly appreciated.
Person A: That's (3)____ nice. Your support during a tough time meant a great deal to me.
Person B: Thank you for saying that. I'm here for you anytime.

Have your Ss think about the answers. Then nominate a pair to read the mini conversation.

WORK IN PAIRS.

B Complete the compliments. Then take turns saying them to a partner and accepting them. Use the language from the conversation skill box.

1. You're an excellent _____ .
2. Where did you buy that _____ ? It's really nice.
3. You're very _____ .



Create breakout rooms and have the Ss do the task. Right after give feedback.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the video once and focus on the concept you have already taught.

WATCH AND CHECK YOUR ANSWERS.



WHAT ARE THEY TALKING ABOUT?

a. what happened at the photo shoot
b. why the photo shoot is happening Wednesday
c. where they are going to find different models

Video source: StartUp5. Conversation. Unit7. Lesson2. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND ANSWER.



1. What compliment does Ed give to Leti?
2. What's the problem with the room?
3. What are Ed and Leti going to do later?

Video source: StartUp5. Conversation. Unit7. Lesson2. Task A

Have your Ss fill in the gaps. Then play the video to check the answers.

WATCH AND FILL IN THE GAPS.

Leti: Let's see … Mindy's skirt is too loose, so we need to _____ . John spilled something on his jacket, so we need to _____ . Marta broke the zipper on her pants, so we need to _____.

Ed: Oh, boy.

Video source: StartUp5. Conversation. Unit7. Lesson2. Task A

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp5. Conversation. Unit7. Lesson2. Task A

Leti: Let's see … Mindy's skirt is too loose, so we need to have it taken in . John spilled something on his jacket, so we need to get it cleaned . Marta broke the zipper on her pants, so we need to get that fixed .

Ed: Oh, boy.





Leti: Let's see … Mindy's skirt is too loose, so we need to have it taken in . John spilled something on his jacket, so we need to get it cleaned . Marta broke the zipper on her pants, so we need to get that fixed.

Ed: Oh, boy.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Leti: Let's see … Mindy's skirt is too loose, so we need to have it taken in . John spilled something on his jacket, so we need to get it cleaned . Marta broke the zipper on her pants, so we need to get that fixed .

Ed: Oh, boy.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.

A THINK Make a list of four clothing items (real or imaginary) that you want to have fixed.



Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B ROLE PLAY Student A: You're the customer. Explain to the tailor what the problem is and what you want done. Student B: You're the tailor. Tell the customer whether you can make the repair and how much it will cost.

A: I need to get these pants hemmed.
B: I can do that. It will be $10.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.